



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

ST. MARY'S C.E. (A) FIRST SCHOOL



Learning to love  
Loving to learn

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer.

This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide a lunchtime sports coach to support less active children in accessing games and activities. Run a sensory circuit group every lunchtime. Offer football and basketball sessions at lunchtime and playtime.	Regular assessments show that fitness levels are improving amongst the vast majority of children. The skill level of the children taking part has improved. Older children confidently lead a range of activities for younger children to help them practice their skills.	During lunchtime sessions, sports skills improved, and fair and friendly interactions improved. Sensory circuits impact mostly on the children who need supported regulation sessions, which has a positive impact on classroom behaviour.
Mental Health Week, Sports Week and Sponsored Move Day, to encourage and sustain physically active children and to introduce new sports and activities. Achievements of children celebrated weekly - inspiring others to take part in active clubs outside of school. Embedded "Sports Stars of the Week". Develop the role of Sports Ambassadors. Introduce children to new sports and increase fitness levels through taster sessions and widening children's experiences.	Children's awareness of mental health and wellbeing is raised significantly, which has continued to be embedded across school. Children's awareness of the range of sports experience was raised during Sports Week. St Mary's celebrated this with sporting events, discussing what makes a good athlete and how important fitness is for good health.	Sports Leaders have been ambassadors of their role, leading sports and games at lunchtimes and involving as many children as possible. Successful mental health week and sports week. Sponsored Move day as successful and raised funds for new sports/PE equipment. Children love to achieve the "Sports Star of the Week".
Team Teach to support newer and less confident members of staff in delivering quality PE. Developing a new PE curriculum, led by the PE Lead, to support teachers to teach PE with the knowledge and confidence needed to inspire pupils. Leadership training and support for PE Lead to increase the quality of PE provision in school.	Raised confidence in teaching all aspects of PE. Children learned new skills, delivered by confident and more experienced staff.	All staff are confident to teach PE and have been open to guidance from the PE lead and the Sports Coach. All staff are developing their confidence to follow the PE curriculum.
Lunchtime staff and Sports Coach support less active children to participate in specific lunchtime activities. After school clubs provide a multi-sport opportunity for all year groups throughout the year - dodgeball, cross country, rounders, football, tag rugby, multi sports. A wide range of sports activities and games at playtimes with increased amount of equipment for all children to get involved. Visiting sports coaches lead taster sessions - yoga, dance, karate, archery, fitness	Enhanced provision during playtimes and lunchtimes. Multi-sports clubs on Wednesdays, Thursdays and Fridays, after school for all year groups, including EYFS. Less active children are identified and encouraged to participate in a range of activities in their free time. Increased enjoyment of dance and karate - increasing the take up of clubs and out of school activity.	After School Sports Clubs are well attended, by all pupils, including pupil premium and SEND pupils. Children celebrate their sporting achievements out of school during Celebration Worship.
The school to increase participation in locally organised competitions and events, through the Uttoxeter Pyramid PE group. Engage more pupils in competitive sport and activities. Develop competitive skills and team spirit through clubs, competition events and Sports Days.	KS2 children enjoyed the opportunity to compete in interschool competitions and celebrate their achievements in and out of school. Sports Day, watched by families, showed the children's increased level of competition and team spirit.	Children in KS2 have taken part in inter-school competitions in rounders, cross country and football. Sports Day was successful, with many positive comments from parents and families.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a lunchtime sports coach (3 days) to support less active children in accessing games and activities. Teaching Assistants support children to be active at lunchtimes and playtimes. Run a sensory circuit group every lunchtime. Offer basketball sessions and parachute games at lunchtime and playtime.	All children. All staff who are supervising the children - lunchtime supervisors, teaching assistants, teachers and sports coaches.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Older children confidently lead a range of activities for younger children to help them practice their skills.	£2000.00 Coach to support lunchtime sessions.  £1500.00 - Teaching Assistants at lunchtimes (2 days)
Offer Balance-Ability course for children in EYFS to increase their physical skills.	All children in EYFS	Key indicator 2 -The engagement of all pupils in regular physical activity	Increased skills of balance and a new experience for EYFS.	£1000 Balance-Ability Sports Coach for 10 week course.
Olympics Week and regular enrichment days/sessions to encourage and sustain physically active children and to introduce new sports and activities. Achievements of children celebrated weekly - inspiring others to take part in active clubs outside of school. Embedded "Sports Stars of the Week". Embed the role of Sports Ambassadors and Leaders who promote sport and games across school.	All children.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key Indicator 3: The profile of PE and Sport is raised across school for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children's awareness of mental health and wellbeing is raised significantly, which continues to be embedded across school. Children's awareness of the range of sports experience will be raised during Olympics Week and during Sports Enrichment Days each term - glo-dodgeball, fencing , dance, The Cube, karate, rugby, football, girls' football.	£2000.00 Sports Enrichment Days/sessions
Train staff to enable regular Forest School sessions to be delivered for all children on The Croft on the Heath. To increase the level of physical activity each week for all children by offering outdoor learning and Forest School.	All children. Staff CPD	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 1: increased confidence, knowledge and skills in teaching physical activity.	The Forest School provision will have a sustainable impact for all pupils. They will develop confidence and self esteem, and increase the amount of physical activity undertaken each week.	£2200 Level 3 Forest School Training for 2 members of staff

<p>Team Teach to support newer and less confident members of staff in delivering quality PE. Embedding a quality PE curriculum, led by the PE Lead, to support teachers to teach PE with the knowledge and confidence needed to inspire pupils. Continued leadership support from Progressive Sports Coach for PE Lead to increase the quality of PE provision in school.</p>	<p>Primary trained teachers who are non-specialists.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£2300.00 support for training, curriculum &amp; team teaching opportunities</p>
<p>After school clubs provide a multi-sport opportunity for all year groups throughout the year - dodgeball, cross country, rounders, football, tag rugby, multi sports. A wide range of sports activities and games at playtimes with increased amount of equipment for all children to get involved. Visiting sports coaches lead taster sessions - yoga, dance, karate, archery, fitness</p>	<p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Enhanced provision during playtimes and lunchtimes. Multi-sports clubs (dodgeball, football, cricket, yoga, archery, rounders) on Wednesdays, Thursdays and Fridays, after school for all year groups, including EYFS. Less active children are identified and encouraged to participate in a range of activities in their free time. Increased enjoyment of dance and karate - increasing the take up of clubs and out of school activity.</p>	<p>£2000.00 - Sports Coach at lunchtimes (3 days) £4500.00 - Sports Coach After School Sports Clubs</p>
<p>The school to continue to increase participation in locally organised competitions and events, through the Uttoxeter Pyramid. Engage more pupils in competitive sport and activities. Develop competitive skills and team spirit through clubs, competition events and Sports Days.</p>	<p>All children who are able to participate</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children from Year 2 to Year 4 to enjoy the opportunity to compete in interschool competitions and celebrate their achievements in and out of school. Sports Day, watched by families, will show the children's increased level of competition and team spirit.</p>	<p>£500.00</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide a lunchtime sports coach (3 days) to support less active children in accessing games and activities. Run a sensory circuit group every lunchtime. Offer basketball sessions and parachute games at lunchtime and playtime.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Older children confidently lead a range of activities for younger children to help them practice their skills.	During lunchtime sessions, sports skills have improved, and fair and friendly interactions have improved. Football sessions can often be too competitive for the playground, so these sessions have been run during after school clubs. Sensory circuits impact most on the children who need supported regulation sessions, which has a positive impact on classroom behaviour.
Offer Balance-Ability course for children in EYFS to increase their physical skills.	Increased skills of balance and a new experience for EYFS.	31 EYFS children gained valuable skills during their Balance-Ability Bike course. Parents commented on the valuable skills which our school were providing for their children.
Olympics Week, Mental Health Days and regular enrichment days/sessions to encourage and sustain physically active children and to introduce new sports and activities. Achievements of children celebrated weekly - inspiring others to take part in active clubs outside of school. Embedded "Sports Stars of the Week". Embed the role of Sports Ambassadors and Leaders who promote sport and games across school.	Children's awareness of mental health and wellbeing is raised significantly, which continues to be embedded across school. Children's awareness of the range of sports experience will be raised during Olympics Week and during Sports Enrichment Days each term - glo-dodgeball, fencing, dance, The Cube, karate, rugby, football, girls' football.	Successful Mental Health Days and Olympics Week. Enrichment Days/Sessions have given children more opportunities to be active and to increase their awareness of new sports - dance, karate, rugby, football, girls' football, glo-dodgeball, fencing, The Cube, orienteering, boccia. Sports Leaders have been ambassadors of their role, leading sports and games at lunchtimes and involving as many children as possible. Children love to achieve the "Sports Star of the Week".
Train staff to enable regular Forest School sessions to be delivered for all children on The Croft on the Heath. To increase the level of physical activity each week for all children by offering outdoor learning and Forest School.	The Forest School provision will have a sustainable impact for all pupils. They will develop confidence and self esteem, and increase the amount of physical activity undertaken each week.	Two staff successfully achieved the Level 3 Forest School qualification and lead Forest School sessions on The Croft on the Heath. Children have regular sessions (weekly/fortnightly) which has increased their outdoor time, their physical activity, their confidence, team building and self esteem. Families are choosing our school for their children because of this provision. All children have benefitted, and families have enjoyed the experience too.
Team Teach to support newer and less confident members of staff in delivering quality PE. Embedding a quality PE curriculum, led by the PE Lead, to support teachers to teach PE with the knowledge and confidence needed to inspire pupils. Continued leadership support from Progressive Sports Coach for PE Lead to increase the quality of PE provision in school.	Non Specialist teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	All staff are more confident to teach PE and have been open to guidance from the PE lead and the Sports Coach. All staff are developing their confidence to follow the PE curriculum, with some new staff benefitting from support. The PE Lead works closely with the Sports Coach and has developed their leadership skills.
After school clubs provide a multi-sport opportunity for all year groups throughout the year - dodgeball, cross country, rounders, football, tag rugby, multi sports. A wide range of sports activities and games at playtimes with increased amount of equipment for all children to get involved. Visiting sports coaches lead taster sessions - yoga, dance, karate, archery, fitness	Enhanced provision during playtimes and lunchtimes. Multi-sports clubs (dodgeball, football, cricket, yoga, archery, rounders) on Wednesdays, Thursdays and Fridays, after school for all year groups, including EYFS. Less active children are identified and encouraged to participate in a range of activities in their free time. Increased enjoyment of dance and karate - increasing the take up of clubs and out of school activity.	After School Sports Clubs are well attended, by all pupils, including pupil premium and SEND pupils. Children celebrate their sporting achievements out of school in Celebration Worship - football, running, martial arts, swimming, gymnastics, motorcross, dance.
The school to continue to increase participation in locally organised competitions and events, through the Uttoxeter Pyramid. Engage more pupils in competitive sport and activities. Develop competitive skills and team spirit through clubs, competition events and Sports Days.	Children from Year 2 to Year 4 to enjoy the opportunity to compete in interschool competitions and celebrate their achievements in and out of school. Sports Day, watched by families, will show the children's increased level of competition and team spirit.	Children from Year 2 to Year 4 have taken part in inter-school competitions in rounders, cricket, athletics, cross country, football, swimming and boccia. Their sportsmanship and competitive drive has made them successful across the pyramid of schools. Sports Day was extremely successful, with many positive comments from parents and families.

# Swimming Data

## Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<p>St Mary's is a First School . Children attend from EYFS to Year 4. Currently the Year 3 and Year 4 children have a 10 week swimming course each year. School fund the swimming tuition and the 30 minute lessons are provided by the local Leisure Centre. Qualified swimming teachers are provided by the Leisure Centre. School staff supervise the children from poolside.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)?	0%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

<b>Head Teacher:</b>	<i>Joanne Moul</i>
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	<i>Victoria Williams (PE Lead)</i> <i>Joanne Moul (PE &amp; Sport Premium Responsibility)</i>
<b>Governor:</b>	<i>Reverend Margaret Sherwin</i> <i>(Chair of Governors)</i>
<b>Date:</b>	<b>21st July 2024</b>

