

ST MARY'S CE (A) FIRST SCHOOL

POLICY DOCUMENT FOR – BEHAVIOUR AND DISCIPLINE

Philosophy

Behaviour should reflect the value placed on the whole school approach that encourages children to develop self control, a respect for self, each other, adults and their environment. The story of the Good Samaritan underpins our teaching and learning, providing the children with our school vision that kindness, care, thoughtfulness, love and respect are paramount for living our lives. We actively promote positive and respectful behaviour which has compassion and forgiveness running through it, which reflects the vision and ethos of our school.

Aims

- To enable children to co-operate with each other in a positive working atmosphere, conducive to good learning habits.
- To encourage parental co-operation in maintaining high standards of behaviour.
- To raise self image and self esteem by the use of positive verbal and non-verbal communication.
- To provide a safe and secure environment for all.
- To promote an environment where every child feels love and respect from adults and each other.

Objectives

- The staff should have high expectations of the children in terms of behaviour and attitudes, at all times, in class and in the school environment.
- There should be a planned method of promoting good behaviour in a positive, rewarding way across the whole school and in individual classes.
- There should be agreed strategies and procedures to deal with incidents which occur, and on an agreed time schedule.
- There should be a clear understanding and use of sanctions which are operating within the school. All incidents should be dealt with in a firm, fair and consistent way.
- There should be agreed procedures regarding contacting parents for the purposes of reward or sanction.
- These objectives should be adhered to by all staff in contact with children during the school day.

Guidelines

Behaviour in the Classroom

Each class will begin the academic year by establishing a set of class rules which are designed to promote a positive atmosphere that will enable everyone to work co-operatively. Unacceptable behaviour is seen to be behaviour that prevents another individual, group or class from working and learning together.

Attitudes and Behaviour in the School Environment

The expectations of staff as a whole are vital. Each member of staff is responsible for maintaining self-control, love and respect for each other, the children and the school environment, as it is our behaviour and attitudes that provide an example for children to follow.

Staff must be constantly aware of the need to listen to individuals, to hear both sides of a reported incident, to show compassion and facilitate ways of resolving conflict.

A consistent approach needs to be fostered, throughout the school, in order to develop a secure environment and to maintain standards.

Certain behaviour will not be accepted. This includes bullying in any form, stealing, lying and fighting.

School Rules

To show respect for children and adults through words and actions.

To respect the things we use in school.

To have a good attitude to learning so everyone can work happily.

To keep each other safe through our actions.

Classroom Management

Promoting Good Behaviour and Attitudes

The school's 'attitudes to learning' system (see Appendix 1) promotes positive behaviour in and out of the classroom. All children begin the day on green but their behaviour may elevate them to silver during a lesson or activity, or to gold (by the end of the week). Conversely, children's behaviour or attitude may result in them moving to orange or red during a session or activity. Once on orange, if the child quickly modifies their behaviour then they will return to green. A child that has been placed on red at any time during the day will take home a note outlining the behaviour, and keeping parents informed. A child that has been placed on red cannot be considered for a gold award at the end of the week.

Below are of some of the ways in which we reward our children:

1. Instant reward for achievement by chosen class method (stickers, stamps etc.).
2. Dojo points collected individually and used to purchase rewards from the school shop.

3. Celebrating achievement of individual targets during weekly celebration worship.
4. Opportunities to celebrate individual work during weekly celebration worship.
5. Use of PHSE and Circle Time to develop positive pupil awareness.
6. Individual and whole class silver or gold tokens.

Sanctions

Good behaviour is always promoted and rewarded and pupils are very aware of the standards that are set at St Mary's. However, children should be aware of the impact and consequence of unacceptable behaviour within school. These vary according to the nature and severity of the incident.

The school promotes good behaviour through using "Attitudes to Learning Colour Zones" that are on display in every class and understood by all the pupils. All pupils start the day with their name on the green zone. For children that display positive behaviours in class and around the school, their name may be placed on the silver or gold zone. Children will have the opportunity to receive a gold token for exceptionally good behaviour and, if they do, then their name is recorded on gold cards and a sticker provided.

Pupils that make the wrong choice in any way will have their name moved onto the orange zone. If the child then behaves appropriately, their name can be moved back onto the green zone. All children start each lesson on the green zone. This supports compassion and forgiveness and allows each child the opportunity to rectify unacceptable behaviour. However, there will be times when this warning does not work, or the child's behaviour continues to be unacceptable. This results in their name being placed on the red zone. For children that are placed on red, a note will be filled in and handed to their parent at the end of the day. They will also spend part of the next play-time talking with a member of staff about the behaviour and discussing ways they can improve and make better choices. A record will be kept of the incident.

Should inappropriate behaviour persist, the pupil will then be spoken to by the Head Teacher and the pupil's behaviour will be carefully monitored.

If there is a continuation of unacceptable behaviour, a letter will be sent to the pupil's parents who will be welcomed into school to discuss the problem and work with the school towards improving the child's behaviour. The pupil may also be placed on a behaviour report for two weeks so that their behaviour can be closely monitored.

Sanctions may not include:-

1. Withdrawal from access to the National Curriculum.
2. Punitive actions that lead to damage to self-esteem.

These behaviour rules apply at playtimes, lesson times and dinner times. During dinner times important incidents are reported to the class teacher and the Head Teacher (should the incident be of sufficient concern). A child's name will be placed on the red zone if either the class teacher or Head Teacher feel that is appropriate. Minor incidents should be dealt with by the lunchtime assistants.

Should a pupil's behaviour be inappropriate and the pupil refuses to follow school behaviour rules they may not be allowed to participate in outdoor/ enriched curriculum activities at the discretion of the Head Teacher.

Special Needs Related

There may be children who demonstrate a specific difficulty in the area of behaviour and do not respond to this positive approach. This will be brought to the attention of the SENCo who will be involved in providing an alternative approach to behaviour management – this procedure will require the input of parents. A note of these frequently occurring incidents must be logged on the individual's record in the class file. A request for support from outside agencies will be made for those children who find it extremely difficult to behave appropriately in school. This may result in a personalised behaviour plan. This will be monitored closely by the school and outside agencies for effectiveness and adjusted where necessary. In extreme circumstances of persistent disruptive behaviour, a child may be excluded from their classroom and taken to another classroom, they may be excluded from a particular activity or they may be excluded from school.

The school will attempt to make reasonable adjustments within the constraints of staffing and the premises.

Sanctions for serious incidents

Exclusion is the ultimate sanction and will be implemented following the County guidelines for fixed period exclusions and permanent exclusions.

Exclusions are to be considered under these circumstances:

- Physical assault against another child
- Physical assault against an adult
- Verbal abuse or threatening behaviour against a child

- Verbal abuse or threatening behaviour against an adult
- Persistent disruptive behaviour

Further guidance on exclusions can be found on 'Exclusion from maintained schools, academies and pupil referral units in England', September 2017.

Parental Involvement

Parents will be provided with information regarding the school's expectations for behaviour. Regular, ongoing contact is maintained with parents by staff on an informal basis at the end of the school day, through Parents' Evenings and Reports.

Monitoring

This policy will be promoted and implemented throughout the school. The school will review this policy annually.

Formulated by Assistant Head and Headteacher
Agreed by Staff, Governors, Parents and Children

October 2015
Reviewed September 2019
Reviewed February 2020

To be reviewed September 2021

Appendix 1

Zone	Attitude to Learning	Rewards and Sanctions
Gold	<p>You must have exceptional behaviour that is witnessed by members of staff.</p> <p>Your attitude to learning is exemplary throughout the week.</p> <p>Members of staff feel you have made a fantastic contribution to the school.</p>	<p>A child will only be placed on gold for exceptional reasons. They must not have forfeited any dojo points within a week and must have been awarded at least three silvers.</p>

	You are a role model to other children in the school.	
Silver	<p>You are kind and thoughtful to others around the school.</p> <p>While out of class, you have a mature and responsible attitude.</p> <p>Whenever you work, you aim to produce your best work.</p> <p>You have demonstrated an outstanding attitude to learning over several lessons.</p>	A child receives two dojo points per silver awarded. A child can receive multiple silvers in a day, but these must be for different things.
Green	<p>You have shown a good attitude to learning.</p> <p>Whether you are in your class, the corridors or playground, you behave well.</p> <p>Each lesson you complete all of your work to a good standard.</p> <p>You are kind and considerate to other children.</p>	At the end of the day a child will receive one dojo point. If a child has been on orange more than once in a day they forfeit their dojo point.
Orange	<p>Your attitude to learning requires improving.</p> <p>You have shown disregard to the school rules.</p> <p>Unfortunately, you have been disrespectful to a member of the school community.</p> <p>You have disrupted the learning of others through your behaviour.</p>	<p>This is a gentle reminder that a child's attitude to learning has slipped and their behaviour needs to improve.</p> <p>A child that has been on orange more than once in a day will not receive a dojo point.</p>
Red	<p>You have been on amber and you have not corrected your behaviour.</p> <p>A serious breach of the school rules will put you in the red zone.</p> <p>If you hurt someone there will be serious consequences.</p> <p>You have a poor attitude to learning.</p>	<p>A note is added to the class behaviour book and they are issued with a behaviour note by their class teacher. A child placed on red is sent to the head teacher if they have:</p> <ul style="list-style-type: none"> • disturbed the learning of the children in their group or class; • hurt another child through their words or actions; • damaged something or taken something that does not belong to them. <p>Children will purchase replacement items from the dojo shop if they snap pencils, rulers etc on purpose.</p>