

Progression of Skills in French

	Year 3	Year 4
Listening	Repeat words modelled by teacher, show understanding with an action Children can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.	Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Pick out known words in an 'authentic' conversation Children can understand and respond to a range of familiar spoken words and short phrases.
Speaking	Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers Recognise a familiar question and respond with a simple rehearsed response Can repeat and say familiar words and short simple phrases, using understandable pronunciation.	Use common phrases Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers Children can and perform short role plays on one topic, with several exchanges and secure pronunciation. Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation
Reading	Begin to recognise written vocabulary/ single words Begin to recognise written phrases	Begin to recognise simple written phrases Recognise simple written phrases and understand a range of familiar written phrases.
Writing	Copy simple vocabulary Children can write some single words from memory, with plausible spelling.	Children can write simple words and several short phrases from memory Children use understandable spelling.
Grammar	Can use indefinite articles in the singular with masculine and feminine nouns. Can use the high-frequency verb forms (I have, it is, there is/are).	Can use indefinite and definite articles with singular and plural nouns. Can use prepositions of place and sequencers.