

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**The remote curriculum: what is taught to pupils at home** - A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be expected to read their current reading books and practise their spellings and maths KIRFS. In Nursery and Reception, the children can listen to stories, talk about stories and practise their phonics and numbers.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be taught in school by the Sports Coach.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The Government suggests 3 hours a day, less for younger children.
Key Stage 2	The Government suggests 4 hours a day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Showbie is the online learning platform for parents and children to access. Parents will have a login to access remote education for their child. Teachers will upload power-points to help parents teach Power Maths, English and topic. Ideas, questions and activities will be available each week to access at home. Some power-points will have voice notes recorded to aid teaching and learning. Comments can be made by parents, children and teachers to create a conversation about learning and teachers can provide feedback. Parents can upload photographs of their child's learning to share with teachers and can ask questions.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can request the power points and learning ideas as paper copies and school will ensure that the children have all the materials they need to complete the learning.

Staff will contact parents via telephone and/or email to ensure they are coping with the remote learning and have everything they need. School will maintain contact with the families who are not able to access Showbie, to ensure regular conversations about remote learning take place.

Parents will be encouraged to keep in touch with school, so that support can be offered when needed.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

St Mary's remote teaching approaches:

- power point teaching guides with teacher recorded voice notes to support.
- recorded teaching for EYFS to support the learning of new concepts.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Oxford Owl links for online reading books and scanned reading books.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Links to websites which enhance teaching and learning.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At St Mary's, we expect:

- children to engage with remote learning
- parents to support remote learning by setting routines and helping their child as appropriate.
- parents to keep in contact with school to enable them to ask for support if they need it.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At St Mary's, we will:

- have conversations with you on Showbie about your child's learning - offering support and feedback.
- provide feedback on your child's uploaded work, activities and photographs and provide rewards for your child - dojos, silver and gold awards.
- provide regular telephone contact for parents and children who are not using Showbie, and we will talk to parents about any concerns.
- If we have no contact from parents for over a week, either by telephone or Showbie, school will call you, for a safe and well check. If there is no answer, school will continue to telephone and leave you a message. If there is still no contact, you will receive a letter to ask you to make contact with school as we need to ensure your child is safe and well and you are supported to help your child with remote learning.
- If parents do not make contact with school after the previous guidance, then there will be a referral to the Educational Welfare Team to complete a safe and well check.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on children's work is as follows:

At St Mary's, we will feedback on children's work:

- by commenting and providing positive praise on Showbie
- by adding voice notes to uploads of work
- by providing constructive feedback to ensure children can edit their work or have another go to improve the outcome.
- by having a class Zoom meeting to share ideas, give class feedback and give rewards.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At St Mary's, we will support the children with Special Educational Needs by:

- ensuring that the remote learning is appropriately differentiated for each individual child.
- providing paper copies of teaching guides if parents require.
- encouraging regular contact via Showbie, telephone or email, to engage parents and children and provide encouragement and support if required.
- providing practical ideas using visual and tactile support for learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The remote education provided by St Mary's will reflect the learning in the classroom as much as it can. Teachers will provide:

- support for children to access the same learning as peers in their class.
- feedback on remote learning via Showbie.
- opportunities for parents to share their child's work and engage in conversations with their child's teacher.