

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17600
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17600

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Our Year 3 and 4 pupils have a 10 week block of 30 minute swimming lessons at the local Leisure Centre each year. This is funded by school.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Provide a lunchtime sports coach to support less active children in accessing games and activities. Run a sensory circuit group every lunchtime. Offer football and basketball sessions at lunchtime and playtime.		The September baseline assessment and regular updates from PE lessons are used to highlight less active children. Trained lunchtime supervisors and Sports Leaders deliver specific small group activities in a designated area of the playground.		£2500.00 Coach £2000.00 TA	
				Regular assessments show that fitness levels are improving amongst the vast majority of children. The skill level of the children taking part has improved. Older children confidently lead a range of activities for younger children to help them practice their skills.	
				Sustainability and suggested next steps: Lunchtime training and shadowing of the sports coach will continue to upskill staff. Children are assessed to ensure those who need Sensory Circuits can access it regularly - this will be available at lunchtimes. Children have developed as leaders, and the opportunities to lead across the school have increased. The new Year 4 children will develop their skills in September 2023. Increased opportunities for children to develop their sports skills at playtimes will be available.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Mental Health Week, Sports Week and Sponsored Move Day, to encourage and sustain physically active children and to introduce new sports and activities. Achievements of children celebrated weekly - inspiring others to take part in active clubs outside of school. Embedded "Sports Stars of the Week". Develop the role of Sports Ambassadors. Introduce children to new sports and increase fitness levels through taster sessions and widening children's experiences. Embed the Super Coach programme to upskill new staff, introduce children to new sports and increase fitness levels.		PE Lead Teacher planned themed weeks to include activities to raise the children's awareness of sport, fitness, mental health and wellbeing. Successes in school and out of school are celebrated and used to inspire others. PE Lead listens to the children's suggestions about sport, activity and health and finding out what inspires them. Sports Ambassadors speak to Governors about sport and fitness in and out of school.		£3500.00 Super Coach	
				Children's awareness of mental health and wellbeing was raised during the focused week, which has continued to be embedded across school. Children's awareness of the range of sports experience was raised. St Mary's celebrated their Sports week with sporting events, discussing what makes a good athlete and how important fitness is for good health.	
				Sustainability and suggested next steps: Mental Health week will be replicated next year. A constant focus on well being is sustained. The PE Lead will teach and advise on PE and continue to develop competitive sports across school and between other schools in the Uttoxeter Pyramid. Celebration Worship is used as a means of celebrating success and achievement for Sport, both in and out of school. Pupil voice will provide ideas for the future and children will continue to speak to Governors about the importance of sport, exercise and fitness. Teachers are more skilled in delivering a wide range of sports and an increased number will teach PE from September 2023.	

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:	
			12%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Team Teach to support newer and less confident members of staff in delivering quality PE. Developing a new PE curriculum, led by the PE Lead, to support teachers to teach PE with the knowledge and confidence needed to inspire pupils. Leadership training and support for PE Lead to increase the quality of PE provision in school.	A timetable of support is arranged to enable staff to get the opportunities they need to improve their skills and confidence. Staff have opportunities to observe and team teach with a qualified sports coach in a range of sports. Invest in a quality PE curriculum with excellent lessons plans, with intent, implementation ideas and impact outcomes.	£1500.00 support for training, curriculum & team teaching opportunities  £600.00	Raised confidence in teaching all aspects of PE. Children learned new skills, delivered by confident and more experienced staff.	PE Lead will continue to develop as a Leader and continue to source quality resources to support the development and teaching of all areas of PE. New/less experienced teachers continue to develop their skills and teach PE to their class. New resources will be purchased to ensure teachers have the best quality equipment to deliver exciting PE lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:	
			40%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Lunchtime staff and Sports Coach support less active children to participate in specific lunchtime activities. After school clubs provide a multi-sport opportunity for all year groups throughout the year - dodgeball, cross country, rounders, football, tag rugby, multi sports. A wide range of sports activities and games at playtimes with increased amount of equipment for all children to get involved. Visiting sports coaches lead taster sessions - yoga, dance, karate, archery, fitness	Use staff knowledge and sports coach expertise to continually enhance provision. Sports Coach to lead multi-sports activity clubs for all year groups, throughout the year. Purchase new equipment, chosen by the children, in sufficient quantities to enable a large group of children to be active.	£2500.00  £4500.00	Enhanced provision during playtimes and lunchtimes. Multi-sports clubs (dodgeball, football, cricket, yoga, archery, rounders) on Wednesdays, Thursdays and Fridays, after school for all year groups, including EYFS. Less active children are identified and encouraged to participate in a range of activities in their free time. Increased enjoyment of dance and karate - increasing the take up of clubs and out of school activity.	Purchase new, quality equipment. Sports Coach will continue to lead clubs in September, providing a broader range of sporting opportunities for all children. Visiting sports coaches will continue to provide taster sessions. Balance-ability and Socratots for EYFS. Lunchtime staff will provide activities to enable the children to develop their skills. Swimming will continue to be available for KS2 children - providing the opportunity to learn to swim.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Imp act	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
The school to increase participation in locally organised competitions and events, through the Uttoxeter Pyramid PE group. Engage more pupils in competitive sport and activities. Develop competitive skills and team spirit through clubs, competition events and Sports Days.	The PE Lead is part of the Pyramid PE Group. When a planned event is organised, the school prepares the children for competition and sends a team to participate. Organise a competitive sports day. Develop competitive games within PE lessons and after school clubs.	£500.00	KS2 children enjoyed the opportunity to compete in interschool competitions and celebrate their achievements in and out of school. Sports Day, watched by families, showed the children's increased level of competition and team spirit.	PE Lead be a proactive member of the Pyramid PE Group and continue to provide opportunities for as many children as possible to take part in competitions between local schools in the area. Develop inter-class competitions within school. PE lessons and after school clubs to prepare children for competition.

Signed off by	
Head Teacher:	Joanne Moulton
Date:	25.7.2023
Subject Leader:	Victoria Williams
Date:	25.7.2023
Governor:	Rev Margaret Sherwin
Date:	25.7.2023